

UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF INNOVATION AND IMPROVEMENT

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July 2, 2006

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HIGHLY QUALIFIED PROFESSIONALS UNIT ARIZONA DEPARTMENT OF EDUCATION

Dear Applicant:

Congratulations. We are pleased to inform you that your application for the Transition to Teaching Grant Program has been selected for funding.

As indicated in the *Federal Register* application notice, the Transition to Teaching program supports projects that recruit and retain highly qualified mid-career professionals (including paraprofessionals) and recent college graduates, as teachers in high-need schools operated by high-need local education agencies (LEAs). The program also supports projects that encourage the development and expansion of alternative routes to full State teacher certification. To ensure a fair and thorough evaluation of each application, the Department of Education selected professionals to participate in a peer review. These professionals were selected based on their appropriate expertise and experience with teacher preparation, teacher certification, alternative routes to certification, and evaluation. The Department received 117 applications this year, of which 41 have been selected for funding.

The official award documents are enclosed with this letter. A duplicate set of documents is also being sent to the authorized representative identified in your application. We have also enclosed a set of technical review forms that document the peer reviewers' evaluation of your application's strengths and weaknesses.

Please note that support for the remaining years of the grant will be based on the availability of funds and your program's performance. You will be required to submit an annual performance report for each year of the grant.

We look forward to working with you throughout the coming months and years. If you have any questions, please visit our website at http://www.ed.gov/programs/transitionteach or contact your project officer who is listed on the Grant Award Document as the ED contact. You also may contact Thelma Leenhouts, the Program Manager for the Transition to Teaching Program, at Thelma.Leenhouts@ed.gov. We want to thank you for the time and thought that went into the preparation of your application. We look forward to the contribution of your project to the recruitment and retention of highly qualified teachers in our nation's most needy districts.

Sincerery

Peggi Zelinko

Director, Teacher Quality Programs

Enclosure

cc: Margaret Garcia-Dugan



U.S. Department of Education Washington, D.C. 20202

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GRANT AWARD NOTIFICATION

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RECIPIENT NAME: Arizona Department of Education Academic Achievement Highly Qualified Professionals 1535 West Jefferson Phoenix, AZ 85007 - 3209	AWARD INFORMATION PR/AWARD NUMBER U350B070024 ACTION NUMBER 01 ACTION TYPE New AWARD TYPE Discretionary	
PROJECT TITLE 84.350B Arizona Transition to Teaching Project: Alternative Secondary Path to Certification and Teacher Preparation Program PROJECT STAFF RECIPIENT PROJECT DIRECTOR Patricia Hardy (602) 542 - 3626 EDUCATION PROGRAM CONTACT Thelma K. Leenhouts (202) 260 - 0223 EDUCATION PAYMENT CONTACT GAPS PAYEE HOTLINE (888) 336 - 8930	AWARD PERIODS BUDGET PERIOD 10/01/2007 - 09/30/2008 PERFORMANCE PERIOD 10/01/2007 - 09/30/2012 FUTURE BUDGET PERIODS BUDGET PERIOD DATE 02 10/01/2008 - 09/30/2009 \$733,062.00 03 10/01/2009 - 09/30/2010 \$839,161.00 04 10/01/2010 - 09/30/2011 \$738,076.00 05 10/01/2011 - 09/30/2012 \$634.535.00 AUTHORIZED FUNDING THIS ACTION \$617,578.00 BUDGET PERIOD \$617,578.00 PERFORMANCE PERIOD \$617,578.00	
KEY PERSONNEL LEVEL OF NAME TITLE EFFORT Patricia Hardy Project Director 25%	ADMINISTRATIVE INFORMATION DUNS/SSN 804746097 REGULATIONS CFR PART x EDGAR AS APPLICABLE ATTACHMENTS A, B OII-TQP, C, E1, E2, E3, F, S	
LEGISLATIVE AND FISCAL DATA AUTHORITY: PL x NO CHILD LEFT BEHIND PROGRAM TITLE: TRANSITION TO TEACHING PRO CFDA/SUBPROGRAM NO: 84.350B FUND FUNDING AWARD ORG. CATEGO CODE YEAR YEAR CODE 0204A 2007 2007 EU0000000 B	GRAM ORY LIMITATION ACTIVITY CFDA OBJECT AMOUNT CLASS U04 000 350 4101C \$617,578.00	



U.S. Department of Education Washington, D.C. 20202

GRANT AWARD NOTIFICATION

PR/AWARD NUMBER: U350B070024

RECIPIENT NAME:

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Arizona Department of Education

Academic Achievement Highly Qualified Professionals

TERMS AND CONDITIONS

THE FOLLOWING ITEMS ARE INCORPORATED IN THE GRANT AGREEMENT: (1) (1)THE RECIPIENT'S APPLICATION (BLOCK 2), (2) THE APPLICABLE EDUCATION DEPARTMENT REGULATIONS (BLOCK8), AND (3) THE SPECIAL TERMS AND CONDITIONS SHOWN AS ATTACHMENTS (BLOCK 8).

THIS AWARD SUPPORTS ONLY THE BUDGET PERIOD SHOWN IN BLOCK 6. IN ACCORDANCE WITH 34 CFR 75.253, THE DEPARTMENT OF EDUCATION WILL CONSIDER CONTINUED FUNDING IF: (1) CONGRESS HAS APPROPRIATED SUFFICIENT FUNDS UNDER THE PROGRAM, (2) THE DEPARTMENT DETERMINES THAT CONTINUING THE PROJECT WOULD BE IN THE BEST INTEREST OF THE GOVERNMENT, (3) THE RECIPIENT HAS MADE SUBSTANTIAL PROGRESS TOWARD MEETING THE OBJECTIVES IN ITS APPROVED APPLICATION, AND (4) THE RECIPIENT HAS SUBMITTED REPORTS OF PROJECT PERFORMANCE AND BUDGET EXPENDITURES THAT MEET THE REPORTING REQUIREMENTS FOUND AT 34 CFR 75.118 AND ANY OTHER REPORTING REQUIREMENTS ESTABLISHED BY THE SECRETARY.

IN ACCORDANCE WTH 34 CFR 74.25(c)(2), OR 34 CFR 80.30(d)(3) CHANGES TO KEY PERSONNEL IDENTIFIED IN BLOCK 4 MUST RECEIVE PRIOR APPROVAL FROM THE DEPARTMENT.

THE SECRETARY ANTICIPATES FUTURE FUNDING FOR THIS AWARD ACCORDING TO THE SCHEDULE IDENTIFIED IN BLOCK 6. THESE FIGURES ARE ESTIMATES ONLY AND DO NOT BIND THE SECRETARY TO FUNDING THE AWARD FOR THESE PERIODS OR FOR THE SPECIFIC AMOUNTS SHOWN. THE RECIPIENT WILL BE NOTIFIED OF SPECIFIC FUTURE FUNDING ACTIONS THAT THE SECRETARY TAKES FOR THIS AWARD.

AUTHORIZING OFFICIAL

DATE